

Citizenship and PSHE Links

KS4 CITIZENSHIP CURRICULUM	WHERE COVERED IN EDEXCEL RELIGIOUS STUDIES
1a – The legal and human rights underpinning society and how they relate to citizens	Unit 8 Topics 1 and 4 <u>Unit 1</u> Topics 2 and 4
1b – the origins and implications of the diverse national, regional, religious and ethnic identities in the UK and the need for mutual understanding	<u>Unit 1</u> Topic 4
1c – the work of parliament, the government and the courts in making and shaping the law	Unit 8 Topic 4
1d – the importance of playing an active part in democratic and electoral processes	Unit 8 Topic 1 <u>Unit 1</u> Topics 2 and 4
1e – how the economy functions, including the role of business and financial services	To be covered by extra resources in the Hodder Teacher Guide to Unit 8
1f – the opportunities for individuals and voluntary groups to bring about social change locally, nationally, in Europe and internationally	<u>Unit 1</u> Topics 2, 3, 4 Unit 8 Topics 1, 2, 3, 4
1g – the importance of a free press and the media’s role in society	<u>Unit 1</u> topics 2, 3, 4 Unit 8 topics 1 and 2
1h – the rights and responsibilities of consumers, employers and employees	Unit 8 Topic 1
1i – the United Kingdom’s relations with the EU, the Commonwealth and the UN	Unit 8 topics 1 and 3
1j – the wider issues and challenges of global interdependence and responsibility, including sustainable development and Local Agenda 21	Unit 8 topic 2
2a – research a topical political, spiritual, moral, social or cultural issue, problem or event	All the topics in Units 1 and 8 are topical spiritual, moral and social issues
2b – express, justify and defend orally and in writing, a personal opinion about such issues, problems and events	All the exam papers will require this of candidates in parts b) and d) of the questions
2c – contribute to exploratory class discussions and take part in formal debates	This would be a part of most lessons
3a – use their imagination to think about, express, explain and critically evaluate views that are not their own	All the exam papers will require this of candidates in parts c) and d) of the questions
3b – negotiate, decide and take part responsibly in school and community based activities	To be covered by resources in the Hodder Teacher Guide to Unit 8
3c – reflect on the process of participating	To be covered by extra resources in the Hodder Teacher Guide to Unit 8

KS4 PSHE CURRICULUM	WHERE COVERED IN EDEXCEL RELIGIOUS STUDIES
Area 1	
be aware of and assess their personal qualities, skills, achievements and potential, so that they can set personal goals	Best covered in tutorial, but should be developed in all RS lessons
have a sense of their own identity and present themselves confidently in a range of situations	The whole of Units 1 and 8
be aware of how others see them, manage praise and criticism, and success and failure in a positive way and learn from the experience	The whole of Units 1 and 8
to recognise influences, pressures and sources of help and respond to them appropriately	The whole of Units 1 and 8 (sources of help will be identified at relevant places in the Hodder teachers Guide)
to use a range of financial tools and services, including budgeting and saving, in managing personal money	To be covered by extra resources in the Hodder Teacher Guide to Unit 8
about the options open to them post-16, including employment and continuing education and training, and about their financial implications	Tutorial/careers
to use the careers service to help them choose their next steps, negotiate and plan their post-16 choices with parents and others, develop career management skills, and prepare and put into practice personal action plans.	Careers
Area 2	
to think about the alternatives and long- and short-term consequences when making decisions about personal health	Unit 1 topics 2 and 3, Unit 8 topic 4
to use assertiveness skills to resist unhelpful pressure	The whole of Units 1 and 8
the causes, symptoms and treatments for stress and depression and to identify strategies for prevention and management	Tutorial/science
about the link between eating patterns and self-image, including eating disorders	
about the health risks of alcohol, tobacco	Unit 8 topic 4 (alcohol and drugs)

and other drug use, early sexual activity and pregnancy, different food choices and sunbathing, and about safer choices they can make	<u>Unit 1</u> topic 2 (abortion) topic 3 (early sexual activity and safer choices)
in the context of the importance of relationships, how different forms of contraception work, and where to get advice, in order to inform future choices	<u>Unit 1</u> topic 3 (sex, marriage and contraception)
to seek professional advice confidently and find information about health	Tutorial
to recognise and follow health and safety requirements and develop the skills to cope with emergency situations that require basic aid procedures, including resuscitation techniques	Tutorial/science
Area 3	
about the diversity of different ethnic groups and the power of prejudice	<u>Unit 1</u> topic 4
to be aware of exploitation in relationships	<u>Unit 1</u> topic 3, Unit 8 topics 1 and 3
to challenge offending behaviour, prejudice, bullying, racism and discrimination assertively and take the initiative in giving and receiving support	<u>Unit 1</u> topic 4 Unit 8 topic 3
to work cooperatively with a range of people who are different from themselves	The whole of Units 1 and 8
to be able to talk about relationships and feelings	<u>Unit 1</u> topics 1 and 3 Unit 8 topics 1, 2, 3, 4
to deal with changing relationships in a positive way, showing goodwill to others and using strategies to resolve disagreements peacefully	Tutorials and the whole of Units 1 and 8
about the nature and importance of marriage for family life and bringing up children	<u>Unit 1</u> topic 3
about the role and responsibilities of a parent, and the qualities of good parenting and its value to family life	<u>Unit 1</u> topic 3
about the impact of separation, divorce and bereavement on families and how to adapt to changing circumstances	<u>Unit 1</u> topics 2 and 3
to know about the statutory and voluntary organisations that support relationships in crisis	The whole of Units 1 and 8 (sources of help will be identified in the Hodder Teachers Guide)
to develop working relationships with a range of adults, including people they meet during work experience, personal guidance and community activities.	Whole school plus tutorials

EDEXCEL UNITS 3 AND 10 AND THE CATHOLIC BISHOPS' CURRICULUM DIRECTORY

Edexcel offers two units specifically aimed at Catholic candidates. These can be taken as short course (1 unit) or full course (both units). They are available as a modular GCSE (1 unit exam in Y10, the other in Y11).

The units are:

Unit 3: Religion and Life based on a study of Catholic Christianity.

Unit 10: Catholic Christianity.

Taken as a full course, the units cover all the areas of the Directory as seen in the following mapping.

CURRICULUM DIRECTORY AREA	EDEXCEL COVERAGE
AREA 1 REVELATION	
Trinity	Unit 10 section 1
Creation	Unit 3 section 1, Unit 10 section 1
Jesus the Son of God	Unit 10 section 1
The Holy Spirit	Unit 10 section 1
The Scriptures	Unit 10 section 2
AREA 2 – THE CHURCH	
The Church	Unit 10 section 2
One and holy	Unit 10 section 2
Catholic	Unit 10 section 2
Apostolic	Unit 10 section 2
Mission	Unit 3 section 4 Unit 10 section 2, section 4
AREA 3 - CELEBRATION	
Liturgy	Unit 10 section 3
Sacraments	Unit 10 section 3
Baptism, Confirmation, Eucharist	Unit 10 section 3
Reconciliation and Anointing of the Sick	Unit 10 section 3
Matrimony	Unit 3 section 3
Holy Orders	Unit 10 section 4
Prayer	Unit 3 section 1
AREA 4 – LIFE IN CHRIST	
Dignity of the human person	Unit 3 sections 1, 2, 3, 4 Unit 10 section 1
Freedom, responsibility and conscience	Unit 3 sections 2 and 3 Unit 10 section 4
Law, grace, sin	Unit 10 sections 1, 2, 4
The human community	Unit 3 sections 3 and 4, Unit 10 section 4
Love of God	Unit 10 sections 1 and 4
Love of neighbour	Unit 3 sections 2, 3, 4 Unit 10 sections 1 and 4

EDEXCEL UNITS 3 AND 8 AND THE CATHOLIC BISHOPS' CURRICULUM DIRECTORY

Edexcel offers two units which are issues based, one of which is specifically aimed at Catholic candidates. These can be taken as short course (1 unit) or full course (both units). They are available as a modular GCSE (1 unit exam in Y10, the other in Y11)

The units are:

Unit 3: Religion and Life based on a study of Catholic Christianity.

Unit 8: Religion and Society.

Taken as a full course, the units cover many of the areas of the Directory as seen in the following mapping.

CURRICULUM DIRECTORY AREA	EDEXCEL COVERAGE
AREA 1 REVELATION	
Trinity	Unit 8 section 1
Creation	Unit 3 section 1, Unit 8 section 2
Jesus the Son of God	Unit 8 section 1
The Holy Spirit	Unit 8 section 1
The Scriptures	Unit 8 section 1
AREA 2 – THE CHURCH	
The Church	Unit 8 section 1
One and holy	
Catholic	Unit 8 section 1
Apostolic	
Mission	Unit 3 section 4 Unit 8 section 2, section 3
AREA 3 - CELEBRATION	
Liturgy	
Sacraments	
Baptism, Confirmation, Eucharist	
Reconciliation and Anointing of the Sick	Unit 8 section 3
Matrimony	Unit 3 section 3
Holy Orders	
Prayer	Unit 3 section 1
AREA 4 – LIFE IN CHRIST	
Dignity of the human person	Unit 3 sections 1, 2, 3, 4 Unit 8 sections 1,2,3,4
Freedom, responsibility and conscience	Unit 3 sections 2 and 3 Unit 8 sections 1 and 4
Law, grace, sin	Unit 8 sections 1, 3, 4
The human community	Unit 3 sections 3 and 4, Unit 8 sections 1,2,3, 4
Love of God	Unit 8 section 1
Love of neighbour	Unit 3 sections 2, 3, 4 Unit 8 sections 1,2,3,4